



# Preschool Lesson



## Lesson 2: Rescue Partners!



### Whatchagaddaknow:

"We Must Work Together To Rescue The World!"



### Power Verse:

"The Lord...does not want anyone to be destroyed, but wants everyone to repent."

—2 Peter 3:9

## Before the Lesson

- \* Collect the items for the activities you plan to use, referring to the Classroom Supplies and Lesson Manual Supplies listed in the chart.
- \* Pray for your students and for God's direction in teaching the class.

## This Lesson at a Glance

Activity	Classroom Supplies	Lesson Manual Supplies
Missions Story - This week, the kids will learn a story about one missionary's quest to build a church and an unlikely hero.		Missions Story Pictures (pg. 7-10)
Hands-On Learning - The kids will learn that we must work together to change the world.	Baseball, Globe	
Craft Option # 1 - Missions Story Coloring Page	Crayons or markers	Missions Story Coloring Page Print Piece (pg. 11)
Craft Option #2 - Globe Craft	Paint dotters, Card stock	Globe Craft Print Piece (pg. 12)
Craft Option #3 - Work Together Coloring Page	Crayons or markers	Work Together Coloring Page Print Piece (pg. 13)



# Missions Story

**Supplies Needed:** *Missions Story Pictures (provided on pg. 7-10)*

**Teacher Instruction:** *Before class begins, print the Missions Story Pictures. Have the children gathered around so they can see the pictures.*

**Say-** Today's story is about a missionary from America who went to an African village in the middle of nowhere to help build a church. *(show pic)*

**Say-** He was so excited to share Jesus with everyone and let them know they mattered to God.

**Say-** One day, God showed the missionary an empty piece of land on the outskirts of the village. He told the missionary to build a church on that land. The missionary was ready!

**Say-** He got together some Africans from the church group, and they committed to help build the church building on that piece of land!

**Say-** Many people were excited about this new church being built, but there were some that were very angry about it. Uh oh!

**Say-** One day, while the missionary was away, the African workers were doing some digging and getting ready to build the first wall of the building.

**Say-** Suddenly, the local village elder showed up and started SHOUTING at them: *(show pic)* “STOP BUILDING THIS AT ONCE!”

**Say-** He was furious about this church building because he did not believe in God.

**Say-** The village elder was a very powerful man, but there was another powerful man who saw what was happening. It was the village Imam *(have everyone say this together - pronounced “ih-mom”)*.

**Say-** An Imam is a Muslim teacher, and Muslims are usually very much AGAINST Christians. It would be CRAZY for a Muslim teacher to say this, but the Imam went right up to the village elder and very sternly said, *(show pic)* “This work must go on!” Wow!

**Say-** The Muslim teacher was helping the Christian missionary by saying they MUST keep building the church!

**Say-** The Muslim Imam stood guard in front of that property until the church was completed! It was truly a miracle!

**Say-** The village was excited to have a brand-new church building. The Christians went every week to worship God in their new church.

*(Continued on next page)*



## **Missions Story** (*Continued*)

**Say-** They weren't the only ones who showed up! You'll never guess who else came to the church for service! (*show pic*)

**Say-** It was the Imam - a MUSLIM teacher in a Christian church! He was so excited about the church being built that he just had to come!

**Say-** The missionary in our story was able to go tell others about Jesus because people like you and me helped.

**Say-** We work together to help missionaries! We work together to rescue the world!

**Pray**



# Hands-On Learning

*Supplies Needed: Baseball, Globe*

*Teacher Instruction: Before class begins, gather classroom materials. Have the children gathered around so they can see any illustration materials.*

**Ask-** What is this? *(hold up the baseball)*

**-Allow time for the kids to respond-**

**Say-** It's a baseball - very good! I want you to imagine that you are playing baseball. The problem is - you are THE ONLY person on your team.

**Say-** The other team has NINE players, and you are all alone. Do you think you could win the game playing all by yourself?

**-Allow time for the kids to respond-**

**Say-** You would have to pitch the ball, catch the ball, hit the ball, and run the bases. That would be crazy!

**Say-** It's impossible to win a baseball game by yourself.

**Ask-** What is this? *(hold up the globe)*

**-Allow time for the kids to respond-**

**Say-** This is Earth! It's a really big place. Earth is full of millions and millions of people.

**Say-** God wants everyone to be rescued from sin. It's our job to tell people about God. That's a BIG job.

**Ask-** Do you think one person can tell millions and millions of people about God all by themselves? *(hold up your pointer finger in a “number one” and the globe)*

**-Allow time for the kids to respond-**

**Say-** No way! That would never work. God created us to work together. We are all on God's rescue team!

**Say-** Missionaries need our help!

**Ask-** How can we help missionaries?

**-Allow time for the kids to respond-**

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# **Hands-On Learning** *(Continued)*

**Say-** God wants us to work together! It takes a team to rescue the world. Say that with me: “We work together to rescue the world!” *(say the phrase along with the kids)*

**Pray**



## **Craft #1: Missions Story Coloring Page**

*Supplies Needed: Missions Story Coloring Page Print Piece (provided on pg. 11); Crayons or markers*

*Teacher Instruction: Before class begins, print the Missions Story Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

**How To Do Craft** - Kids can color freely as they choose.



## **Craft #2: Globe Craft**

*Supplies Needed: Globe Craft Print Piece (provided on pg. 12); Paint dotters; Card stock*

*Teacher Instruction: Before class begins, print the Globe Craft Print Pieces. This will work best if printed on card stock. Make sure you have enough craft pages for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for crafting.*

**How To Do Craft** - Allow the kids to decorate and cut out one Globe Craft with paint dotters. As you help the kids with the craft, talk about how they can rescue people around the world when they work together.



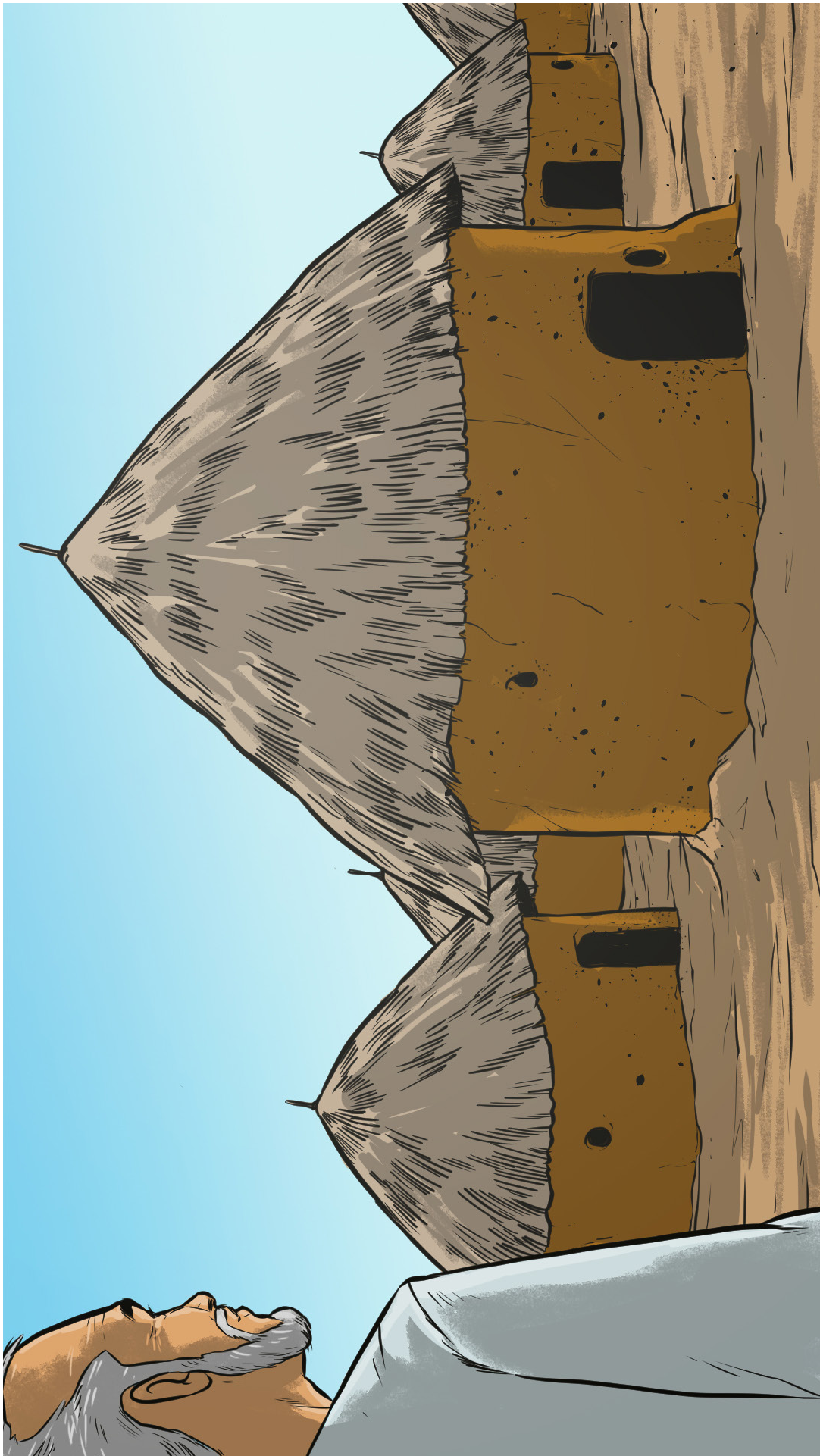
## **Craft #3: Work Together Coloring Page**

*Supplies Needed Work Together Coloring Page Print Piece (provided on pg. 13); Crayons or markers*

*Teacher Instruction: Before class begins, print the Work Together Coloring Page Print Pieces. Make sure you have enough for each kid to have one. Gather the classroom materials as well. Have the kids sit in an area that is appropriate for coloring.*

**How To Do Craft** - Kids can color freely as they choose.







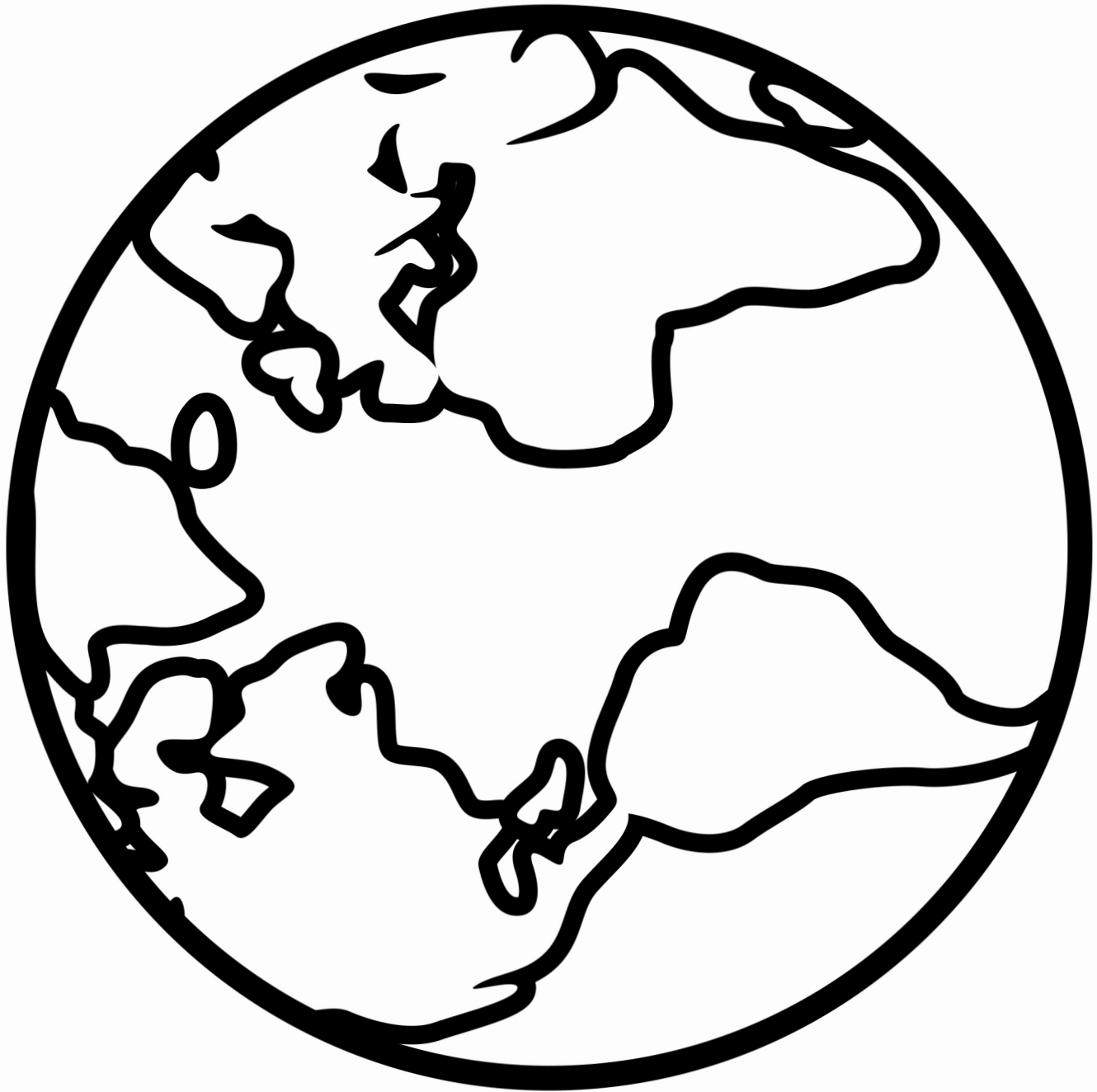








**THE IMAM STOOD GUARD WHILE THE CHURCH WAS BEING BUILT.  
MANY PEOPLE PARTNERED WITH MISSIONARIES  
SO THIS MOMENT COULD HAPPEN. IT WAS A MIRACLE!**



**WE MUST WORK TOGETHER TO RESCUE THE WORLD**



